

Pupil premium strategy statement

School overview

Metric	Data
School name	Swindon Village Primary School
Pupils in school	423
Proportion of disadvantaged pupils	19% (79 pupils)
Pupil premium allocation this academic year	£97,340
Academic year or years covered by statement	1 year
Publish date	December 2019
Review date	September 2020
Statement authorised by	Geraint Mills
Pupil premium lead	Tony Philcox
Governor lead	Rob Ellis

Disadvantaged pupil progress and attainment scores for last academic year (KS2)

Progress	EXS	GDS
Reading	-0.8	
Writing	+0.9	
Maths	+0.7	
Attainment	EXS %	GDS %
Reading	67%	23%
Writing	73%	31%
Maths	73%	15%
SPAG	77%	23%
Reading, writing, maths	54%	15%

Strategy aims for disadvantaged pupils

Priority	Intention	Barriers	Strategy
Priority 1	Ensure that all relevant staff have received training in mathematical fluency, reasoning and problem solving. Ensure that teaching sessions are delivered effectively.	Engagement of all stakeholders	Gather evidence for best practice by visiting other schools. Clear defined approach and expectations. Regular 'bite- sized' training in staff meetings. Lesson visits and feedback
			Projected Spend £2343

Priority	Intention	Barriers	Strategy
2	To ensure that all children make expected progress or better in Reading, Writing and Maths	Attendance	Quality First Teaching to include precise and targeted interventions Training/Monitoring + Feedback for all Teaching Staff.
			Projected Spend £33,663

Priority	Intention	Barriers	Strategy
Priority 2	Ensure that all children's reading books are matched to the appropriate age and stage of their learning.	Engagement of all stakeholders Cost of replacing old stock	Gather evidence for best practice by visiting other schools Reading audit Regular 'bite- sized' training in staff meetings. Deep dive with School's Improvement Partner Dedicated time for teacher and pupil reading conference Leadership monitoring and feedback
			Projected Spend £8,615

Priority	Intention	Barriers	Strategy
Priority 3	Ensure that all children are reading a wide range of quality literature for pleasure.	<p>Engagement of all stakeholders</p> <p>Cost of buying new stock of books</p>	<p>Gather evidence for best practice by visiting other schools</p> <p>Reading audit</p> <p>Introduction of Accelerated reader system.</p> <p>Identification of SVPS 'bucket list for reading'.</p> <p>Set up a free to purchase 'book swap shop'</p> <p>Regular 'bite- sized' training in staff meetings.</p> <p>Parent workshops</p> <p>Deep dive with School's Improvement Partner</p> <p>Dedicated time for teacher and pupil reading conferences</p> <p>Leadership monitoring and feedback</p>
			Projected Spend £2,962

Priority	Intention	Barriers	Strategy
Priority 4	Ensure that all relevant staff have training so that they can deliver phonics scheme.	Attendance of pupils Engagement of staff	Ensure that all staff, including those who are new to key stage 1, follow agreed policy. High quality training to ensure standard and consistency of delivery. Lesson visits. Consistency in data catch and use of data in pupil progress meetings Targeted interventions
			Projected Spend £41,477

Priority	Intention	Barriers	Strategy
Other	To reach 96% of disadvantaged children attending school on a regular basis.	Parental engagement	Homework club AIMS- strategy meetings with pastoral advisor Scrutiny of data – daily/weekly/termly
			Allocated Spending £2,475

Targets for current academic year

Subject/ area	Target	Target date
Progress in Reading	Achieve national average progress score in KS2 (0)	July 2020
Progress in Writing	Achieve national average progress score in KS2 (0)	July 2020
Progress in Mathematics	Achieve national average progress score in KS2 (0)	July 2020
Phonics	Click or tap here to enter text.	July 2020
Other	Improve attendance of disadvantaged children to meet figure of 96%	July 2020

Wider strategies for current academic year

Initiative	What this means
Uniform	Provide free items of uniform for disadvantaged children currently in receipt of FSM.
Trips/ enrichment	Residential and other school visits are subsidised for disadvantaged children currently in receipt of FSM
Healthy diet	For FSM children to receive milk on a daily basis (cool milk programme).
Projected spending	£5805

Review: last year's aims and outcomes

Aim	Outcome		
Phonics	% of PP children (85%) who reached EXS for year 1 phonics was in line with national figure. Exceeded expectation due to high quality teaching and intervention.		
Progress and attainment in English	Attainment		Progress
	Reading	67% of PP children who reached EXS for KS2 Reading 20% of PP children reached GDS for Reading	-0.8 worsening results from last year. New initiatives of accelerated reader to be implemented in upper KS2.
	Writing	73% of PP children reached EXS for KS2 Writing 27% of PP children reached GDS for KS2 Writing.	+0.9 training and focus on shared and guided writing and the introduction of editing stations.
	SPAG	80% of PP children who reached EXS for KS2 SPAG 13% of PP children reached GDS for SPAG	-0.7 worsening results from last year. New initiatives of precision teaching and targeting border line GDS children.
Progress and attainment in mathematics	Attainment		Progress
	73% of PP children who reached EXS for KS2 Reading 27% of PP children reached GDS for Reading		+0.7 focus on arithmetic to increase basic skills and speed of rapid recall of number facts.
Attendance	Whole School = 96.96% Disadvantaged = 96.19% - positive picture due to:		

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| | <ul style="list-style-type: none">• Scrutiny of attendance on a weekly, ½ termly, termly basis• Use of Family support advisor to work with families• Ensuing school remains a positive and safe environment for all to succeed. |
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